

Chief Patron



Prof. Nilofer Khan
Hon'ble Vice-Chancellor,
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Abstract Acceptance
Full Length Article Submission

Patron



Prof. Farooq A Masoodi
Dean, Academic Affairs,
University of Kashmir

Patron



Dr. Nisar Ahmad Mir
Registrar,
University of Kashmir

8/02/2023
28/02/2023
10/03/2023

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- Dr. Tariq Ahmad Lone
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- Abstract Submission by or before 28/10/2023
- Abstract Acceptance by or before 06/11/2023

Abstract/Paper Submission link: <https://forms.gle/Phmo71RQTWasDH2f8>

Author Guidelines

- Abstract should be single page containing title of the article, author details along with affiliation. The abstract should not exceed 300 words. The abstract can be submitted on the above link. The link will also be available on the website of University of Kashmir (<https://www.kashmiruniversity.net>)
- Certificates shall be provided to the registered authors only.
- Full length papers not exceeding 3000 words prepared strictly as per the APA style. Times New Roman font, size 12 with 1.5 line spacing.
- Accepted abstracts shall be published in conference - souvenir.
- Presentation in online mode will not be allowed for valley/local participants.



Date
22-23 Nov.
11AM to 5 PM

Mode of Operation
Offline / Online



Venue
Gandhi Bawan
University of Kashmir



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2 Day NATIONAL CONFERENCE

ON

"NATIONAL Education Policy, 2020 & HIGHER Education: IMPLEMENTATION, ACCOMPLISHMENTS AND ROAD AHEAD"

November 22-23, 2023



Organized By



**National Education Policy (NEP) Cell,
University of Kashmir**

Hazratbal, Srinagar, J&K, India-190006

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ABOUT THE CONFERENCE

We are in second year of the implementation phase of the National Education Policy, 2020 in UT of J & K. It is an appropriate time to bring academicians, scholars and students on a common platform to share their relevant experience in general and accomplishments in particular. Further, apart from its ongoing implementation at UG level, as we are also moving forward with the implementation of the policy at PG level, it is high time to share challenges with their relevant solutions and opportunities ahead. Additionally, the scholars are expected to refine the idea as to what should our PG level look like within the NEP policy, 2020.

In this connection, National Education Policy (NEP) Cell, University of Kashmir is organizing **2 Day National Conference (in both on/off line mode) on “National Education Policy, 2020 and Higher Education: Implementation, accomplishments and Road Ahead” at University of Kashmir, Srinagar (Nov. 22-23, 2023).**

Conference Objectives

- ✧ To discuss distinctive features of National Education Policy, 2020 and create awareness among academicians, scholars and students to enhance their ability and involvement in implementation of the policy.
- ✧ To identify and bridge gaps in curriculum and credit framework both at UG and PG level that requires discussions, paper presentations, and brain storming sessions.
- ✧ To visualize a unique education system within NEP, 2020 for attaining global standards of education.
- ✧ To facilitate exchange of ideas and networking amongst regional and national stakeholders in general and academicians in particular.
- ✧ To assess impact of National Education Policy on higher education.
- ✧ To examine regulatory reforms, faculty up gradation and existing flexibility offered to student, required for effective implementation of NEP 2020.
- ✧ To create an environment for encouraging multidisciplinary education, research and funding.

University of Kashmir

The University of Kashmir founded in the year 1948, is situated at Hazratbal, Srinagar J&K. It is flanked by the world famous Dal Lake on its eastern side and Nigeen Lake on the western side. The University has A+ accreditation from NAAC, ranked 53 by NIRF, and 56 by Q7 BRICS <https://www.uok.edu.in>

National Education Policy (NEP) Cell

To ensure effective implementation of National Education Policy, 2020, this University established National Education (NEP) Cell in the month of March, 2022.

SUBTHEMES

Understanding NEP, 2020 and its Implications

- Overview of the National Education Policy, 2020
- Language policy and the role of mother tongue in education
- Overview of Digital Technologies in Higher Education: NAD-Digilocker, ABC and MOOCs

Curriculum and Credit Framework Reforms

- Challenges and solutions in implementing the Choice Based Credit-System
- Aligning curriculum with the NEP, 2020 vision
- Integrating vocational education and skill development into higher education

Quality Enhancement and Global Standards

- Strategies for improving the quality of higher education
- Internationalization of higher education and global collaborations
- Accreditation and quality assurance mechanisms

Faculty Development and Student-Centric Approaches

- Faculty training and professional development under NEP, 2020
- Student-centric initiatives and flexibility in choosing courses
- Promoting research culture among students and faculty

Regulatory Reforms and Policy Implementation

- Role of the Higher Education Commission of India (HECI)
- Challenges in NEP implementation and potential solutions
- Balancing autonomy and regulation in higher education institutions

Impact Assessment and Future Prospects

- Assessing the impact of NEP, 2020 on higher education institutions
- Future trends and prospects in Indian higher education
- Preparing students for the workforce of the future

Digital Technologies in NEP Implementation

- Online Student Records on National Academic Depository on Digilocker (NAD-Digilocker)
- Creating Mobility through Academic Bank of Credits (ABC)
- Promoting Access to Digital Education and MOOCs

Design Your Degree

- Opportunities and challenges in the idea of Design your degree
- Practical framework of 'design your degree' in national context or that of J&K
- Design your degree, students' flexibility, empowerment and expected outcome.
- Critical thinking, communication, collaboration, creativity and curiosity under design your degree

Institutional Development Plan (IDP)

- Institutional development Plan as a vehicle for institutional excellence.
- Institutional mission, vision, and goals and documentation thereof.
- Faculty and students involvement in institutional development plan
- Democratization of Planning for successful institutional development plan