

**Entrance Test Syllabus
For Two Year P.G Programme
Session -2026**

(Total No. of Units =12)

Unit –I

Introduction to, and Methods of Studying Human Development

- Concept and significance of human development, Principles of growth and development. Historical foundations of child development
- Dimensions of human development, Stages and conditions affecting pre-natal development. Characteristics, Developmental tasks, Physical changes and mental health of adolescents.
- Different methods of studying Human Development: Objective, subjective and projective techniques, Inventory, Scale, Test. Psychometric methods- concepts and types.
- Observation, Interview, questionnaire and case study (Types, advantages &disadvantages).

Unit – II

Early Childhood Care and Education

- Introduction to ECCE: Need, Scope and Objectives of ECCE.
- Contribution of Rousseau, Froebel and Montessori towards the development of ECCE.
- History and Trends of ECCE in India: Development of Pre-School Education in India, NEP2020 and the latest trends of ECCE
- Administrative concerns, issues and problems: Staff, Equipment, location and site, child assessment organization of the ECCE Centres.

Unit – III

Parenting in Early Childhood

- Individual Parenting Roles: Changing concepts of parenthood and childhood, determinants of parenting behaviour.
- Characteristics of the parenting roles: Mothering role, Fathering role.

- Developmental Interaction in Early Childhood Years: Parents role in developing self awareness in children, Importance of family relations and communication.
- Techniques of parent Education in Preschool Setting: Parent Library, Toy Library, Parents corner.

Unit –IV

Development through Adulthood

- Early Adulthood: Developmental tasks, Physical and Cognitive Development, Psycho-Social Development, Marital adjustment, Parenthood.
- Middle Adulthood: Developmental tasks, Physical and Cognitive Continuity, relationships at mid-life.
- Late Adulthood: Developmental Tasks, Cognitive Changes, Inter-generational relations, retirement from formal work.
- Ageing and Death: Stages of Dying and grief, Death and Bereavement.

Unit – V

Fundamentals of Food Science and Nutrition

- Introduction to Food Science: Food Groups, Functions of Food, Factors affecting Food Habits.
- Introduction to Nutrition: Carbohydrates, Lipids, Proteins, Vitamins & Minerals- Sources & Functions in the body.
- Introduction to Cooking & Preservation: Methods and Principles.
- Menu Planning: RDA, Balanced Diet, Use of food pyramid & exchange list.

Unit – VI

Principles of Food Science

- Evaluation of food by sensory and objective methods: Factors affecting acceptability of Foods.

- Milk Cookery: Properties of milk Proteins, uses of milk.
- Egg Cookery: Uses of egg as an emulsifying and a binding agent.
- Fats and Oils: Uses in Food Preparation, hydrogenation and rancidity.

Unit –VII

Life Span Nutrition

- Basic concepts of meal planning: Principles of meal planning.
- Nutrition during Adult Years: Pregnancy and lactation.
- Nutrition during childhood: RDA & nutritional requirements.
- Nutrition during Adolescence: RDA & nutritional requirements.

Unit – VIII

Public Nutrition

- Assessment of Nutritional Status: Methods & application-ABCD techniques
- Malnutrition: Causes and Indicators
- Common Nutritional Deficiencies: Prevalence and management of PEM, Iron deficiency anemia, Vitamin A deficiency.
- Strategies to combat nutritional problems: Nutrition policies & programmes.

Unit – IX

Developmental Communication and Extension

- Introduction to Extension and Communication: Need, Importance, Objectives, Principles, Scope, Challenges; Extension Education System.
- Extension Programme Planning: Process, steps, characteristics, principles and involvement of people; Extension Administration

- Extension Teaching Methods and Communication: Concept, functions, channels, problems, approaches.
- Extension teaching methods: Classification and methods

Unit – X

Communication systems and Social Change

- Understanding Self: Awareness of self in communication; Intrapersonal communication; Self-concept; Self esteem
- Interpersonal Communication: Concept, types and functions of interpersonal communication; Dyadic, small and large group communication.
- Organisation, Public Communication: Organizational communication: concept, types and networks; Public communication-concept and techniques
- Mass Communication: Concept, functions, elements and theories of Mass communication

Unit – XI

Extension Programme Planning

- Extension Programme planning: Concept, Components, Principles of programme planning as applied to extension programme, Steps in extension programme planning
- Programme planning models: Programme Planning models, Types of plans, nature, characteristics, Steps in planning , importance of extension programme planning
- Monitoring and programme evaluation: Meaning and concept of monitoring and evaluation, programme implementation, Scope.
- Feedback in Management: Feedback systems and role of Management Information Systems (MIS); Report writing and documentation.

Unit – XII

Management of Human Service Organization

- Management of Human service organization: Concept importance and functions of management; Planning and implementation; Personnel management; Managerial skills
- Government and Non-Government Organizations: National commission for women, central social welfare board, state social welfare board; SEWA; SOS Villages, Help Age India; ICDS
- Organization Working with special needs: Physically and mentally handicapped, orphans, street children; National Association for Blind; YMCA; YWCA
- Volunteerism: Concept of volunteerism; Role of volunteerism in society; Motivation of volunteers; Profile of volunteers.