

Entrance Test Syllabus for (One Year) PG Programme in Education

UNIT I – Education and Philosophy

- i. Meaning, nature, scope & functions of Education
- ii. Aims of education ,Agencies of Education
- iii. Role of education in individual & social development
- iv. Relationship between Philosophy & Education

UNIT II – Schools of Thought

- i. Idealism
 - ii. Realism
 - iii. Pragmatism
 - iv. Naturalism
- (with reference to their Aim, Curriculum, Methods, Role of Teacher, Discipline)

UNIT III – Sociological Foundations of Education

- i. Education & Society
- ii. Social stratification, social mobility
- iii. Role of education in social change
- iv. Culture, Democracy and Education
- v. Education for social equity & justice

UNIT IV – Psychological Foundations of Education

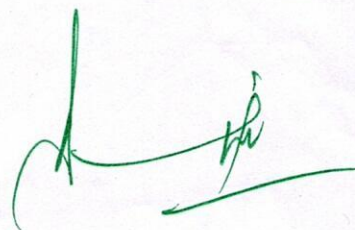
- i. Theories of Learning : Behaviorism, Cognitivism, Constructivis
- ii. Theories of Intelligence (Two factor, Multi factor and Group factor)
- iii. Theories of personality (Trait theory by Allport, Psychoanalytic theory by Sigmud Freud)
- iv. Growth and development
- v. Mental health and adjustment

UNIT V – Educational Thinkers – Indian & Western

- i. Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, J. Krishnamurti
- ii. Plato, Rousseau, Froebel, John Dewey, Maria Montessori
(Their educational contributions & relevance today)

UNIT VI – Development of Education in India

- i. Ancient, Medieval & British period of education
- ii. Macaulay's Minute (1835)
- iii. Wood's Dispatch (1854)
- iv. Hunter Commission (1882)
- v. Sargent Report (1944)



UNIT VII – Educational Policies & Commissions

- i. Kothari Commission (1964–66)
- ii. National Policy on Education (1986 ,1992).
- iii. RTE Act 2009
- iv. NEP-2020-key Features

UNIT VIII – Inclusive & Special Education

- i. Concept of inclusion
- ii. Children with special needs (CWSN)
- iii. Learning disabilities
- iv. Role of teacher in inclusive classroom
- v. Concept and types of impairment (Visual, Hearing , Orthopedic, Mental Retardation)

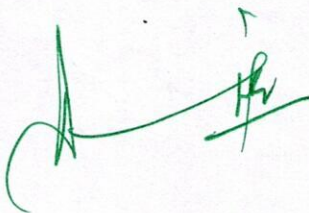
UNIT IX – Environmental Education

- i. Nature & Importance of Environmental Education
- ii. Concept of sustainable development
- iii. Causes of environmental degradation
- iv. Environmental pollution: causes, consequences and remedies
- v. Role of education in environmental awareness
- vi. The Environment Protection Act (1986)

UNIT X – Educational Technology & ICT

- i. Concept & scope of Educational Technology
- ii. Audio-visual aids
- iii. ICT in teaching–learning
- iv. E-content development
- v. Smart classroom, Blended learning
- vi. Heuristic Method and Project Method

UNIT XI – Education and Contemporary Issues

- i. Universalisation of Elementary Education(UEE)
 - ii. SSA (Sarva Shiksha Abhiyan)
 - iii. Quality control in Higher Education
 - iv. Peace & Value Education
 - v. Environmental Education
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UNIT XII – Health Education

- i. Concept of Health, Physical fitness and Well-being
- ii. Mental Health and Role of Teacher
- iii. Mental Hygiene
- iv. Principles for the Protection of Mental Illness
- v. Understanding Yoga and Meditation

UNIT XIII – Research in Education

- i. Meaning & significance of educational research
- ii. Levels of educational research (Basic, Applied and Action)
- iii. Types: Qualitative & Quantitative Research
- iv. Research problem & hypothesis
- v. Sampling techniques
- vi. Tools of data collection

UNIT XIV – Measurement & Evaluation in Education

- i. Concept of Assessment, Evaluation & Measurement
- ii. Scales of Measurement
- iii. Types of Evaluation
- iv. Reliability & Validity
- v. Continuous and Comprehensive Evaluation (CCE)

UNIT XV – Educational Administration & Management

- i. Concept of administration & management
- ii. Principles of educational administration
- iii. Leadership styles
- iv. School supervision & inspection
- v. Decision making

UNIT XVI – Teacher Education

- i. National Commission on Teachers (1983–85)
- ii. National Curriculum Framework for Teacher Education (2009)
- iii. Role of DIETs, SCERT
- iv. Functions of NCTE.
- v. NEP 2020

